

ANNUAL PROGRAM EVALUATION:

[Insert High School Name Here]
**College Access Program
 Annual Student Program Evaluation**

Name _____ Date _____

Student ID _____ Grade _____

<i>Check the box that best answers the statement for you.</i>	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. I enjoyed the activities I participated in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The activities made me think more positively about going to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There were things I learned that I didn't know before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The overall quality of the activities met my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I learned something through the activities that will make it more likely for me to attend college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Rate the following college access activities and how much help they were in preparing you for or understanding college.</i>	Much Help	Some Help	Little Help	No Help	<i>Did not Participate</i>
6. Information about expectations of college level classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Preparation for college life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Study and time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completing the FAFSA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Completing the College Funding Estimator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Conducting a scholarship search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Visiting a college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Attending a College Fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Attending an Educational Planning Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Attending a Financial Aid Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. What suggestions do you have to improve the college access activities?

17. What activities make it more likely that you will to attend college?

18. What were the top two things you learned from the activities?

A. _____

B. _____

19. What things might still be keeping you from attending college?

Demographic Information (optional)

20. Please check the box that best describes your ethnic heritage?

- African-American/Black
- Asian/Asian-American
- European-American/White
- Hispanic/Latino
- Multi-Racial
- Native American
- Other (please specify) _____

21. Are you eligible for Free or Reduced Price Lunch? Yes No Not Sure

22. Did either your mother or father receive a degree from a 2-year college, 4-year college, tech or trade school? Yes No Not Sure